

# Preschool Evaluations and Eligibility Determination

Presented by

Amy McDougall, M.S.



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# Objectives


- Gain an understanding of the differences between early intervention and early childhood special education/ preschool services
- Develop an understanding of scores and terms
- Feel prepared to be an active participant in the evaluation process



# Speaking the lingo...

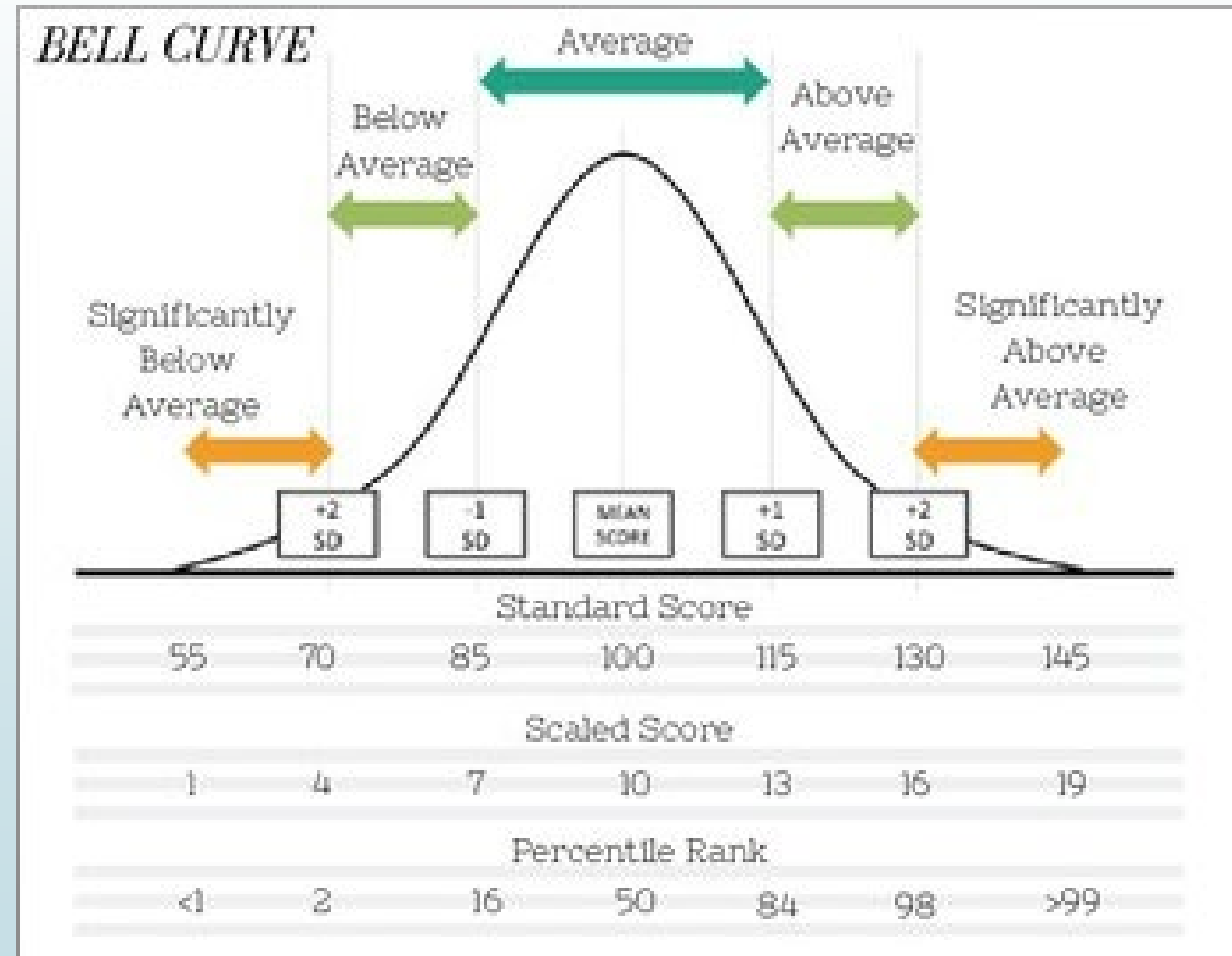
- FAPE *Free Appropriate Public Education*
- LRE *Least Restrictive Environment*
- LEA *Local Education Agency*
- IDEA *Individual with Disabilities Education Act*
- PWN *Prior Written Notice*

	Early Intervention (Part C of IDEA)	Early Childhood (Preschool) Special Education (Part B of IDEA)
Age of Children Served	Under 3 years of age	Three to five years of age
Lead Agencies	Department of Human Services/ Health Department	Local Education Agency
Eligibility Criteria	<p>(a) Developmental delays in one or more areas of cognitive, physical, communication, social/emotional or adaptive development <b>OR</b></p> <p>(b) A diagnosed physical or mental condition that has a high probability of resulting in a developmental delay</p>	<p>(a) Intellectual disabilities, hearing impairments, speech or language impairments, visual impairments, serious emotional disturbance, orthopedic impairments, autism, traumatic brain injury, other health impairments, or specific learning disabilities <b>AND</b></p> <p>(b) by reason thereof, needs special education and related services</p>



	<b>Early Intervention (Part C of IDEA)</b>	<b>Early Childhood (Preschool) Special Education (Part B of IDEA)</b>
Individualized Plans	Individualized Family Service Plan (IFSP) *Identifies outcomes and services to address family focused concerns, priorities, and resources *Services designed to be provided in natural environments and to support child in daily activities	Individualized Education Plan (IEP) *Identifies educational and functional needs, based on present levels of academic and functional performance *Services and modifications to be provided in least restrictive environment
Primary contact/ Service coordination	Case Manager/ Program Manager	Representative of the LEA (may be chair or designee)

# What do scores mean (statistically AND in a practical sense)?



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## What will be assessed?

- Adaptive (self-help, functional skills)
- Cognitive (early learning, thinking and reasoning)
- Social-Emotional (engaging with others, play, coping)
- Speech/ Language (understanding language, expressing themselves, articulation)
- Motor (fine and gross motor, sensory processing, motor planning)

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# Preparing to be an active participant in the evaluation process

- Accepting that “delay is okay”
- Consider what supports and modifications you need to use on a daily basis for your child to show skills and be successful
- Do I believe that hyperphagia is a behavior that can be trained away or a “symptom” of a physical drive?





## Questions and Next Steps

- PWSA(USA)
  - Tips for School Success ([www.pwsausa.org/schoolsuccess](http://www.pwsausa.org/schoolsuccess))
  - Family Support (941-312-0400)
- Personal email: amy.l.mcdougall13@gmail.com