

Autism and Prader-Willi Syndrome

ID# _____ Age: _____ Name (optional): _____

Please answer all questions below. If you need to explain or add information, please use the back of this page.

1. Does the person with Prader-Willi syndrome have an official dual diagnosis? Yes No
2. If answer of question 1 is **Yes**, what is the second diagnosis?
 - a. Autistic Disorder
 - b. Asperger's Disorder
 - c. Childhood Disintegrative Disorder (CDD)
 - d. PDD-Not Otherwise Specified (PDD-NOS)
 - e. Other _____
3. If answer of question 1 is No, does he or she have autistic behaviors?
 - a. Please explain:
4. What autistic-like characteristics does he or she have?
Circle all that apply
 - a. Speech
 - Doesn't Speak
 - Uses one or two words at a time
 - Repeats words or phrases in place of normal, responsive language
 - Difficulties in using gestures to communicate (e.g., nod/shake heads to say yes/no, wave bye-bye, mime, pointing, describe something with gesture, such as 'big' or 'small' description with hands, etc.)
 - b. Behavior
 - Rocking
 - Toe walking
 - Noticeable physical over-activity (hyperactive) or extreme under-activity
 - Obsessive attachment to objects
 - Withdrawal from others
 - Odd play such as lining things up or spinning objects
 - Poor eye contact
 - Difficulty in showing appropriate facial expressions toward others
 - Unable to use toys appropriately
 - Other repetitive motions
- c. Social Interactions
 - Ignores other children
 - Inappropriate smiling, laughing or crying
 - Preference to being alone; aloof manner; not participating in social games, involving others in the activities
 - Not wanting to cuddle or be cuddled
 - Non responsive to verbal cues; acts as if deaf, although hearing tests in normal range
 - No or little spontaneously seeking to share enjoyment or interest with others (e.g. bringing or pointing out objects of interest to others)
 - Difficulties in initiating and sustaining a conversation with others
 - Little make-believe plays or social imitative plays appropriate to developmental age (e.g., imitate mother washing dishes, brushing hair, etc.)
5. Verbal Skills
 - a. Age at onset of first words _____
 - b. Is he or she mostly non-verbal? Yes or No
 - c. Explain verbal concerns:
6. Personality – list the percent of time (e.g. 10% sweet and loving and 90% detached)
 - a. Sweet and Loving _____%
 - b. Detached _____%
 - c. Mild Manner _____%
 - d. Outbursts _____%
 - e. Repetitive Motions _____%
 - f. Demanding _____%
 - g. Irritable _____%
 - h. Anxious _____%
7. IQ Level
 - a. What is his or her IQ?
Under 50 | 50-80 | 81-100 | over 100 | Unknown
 - b. If unknown, do you consider him or her:
 - Severe cognitive impaired
 - Mildly cognitive impaired
 - Moderately cognitive impaired
 - Low Normal
 - Normal

Thank you!

PRADER-WILLI SYNDROME ASSOCIATION ^{USA}
Still hungry for a cure.

Return to:

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